

**HIS 2363**  
**Canada and Newfoundland, 1867-1939**

**Course Website: [www.betseybaldwin.ca/students](http://www.betseybaldwin.ca/students)**

**Professor Betsey Baldwin**

Office: 155 Seraphin Marion, #204  
Hours: Thursdays, 2:30 to 3:30  
Also by appointment  
Email: [b.baldwin@publichistory.ca](mailto:b.baldwin@publichistory.ca)

**T.A., Santina Vendra**

Email: [svend053@uottawa.ca](mailto:svend053@uottawa.ca)

**Course Location and Times**

Monday: 11:30 to 1:00  
Fauteux, Room 232  
Thursday: 1:00 to 2:30  
Colonel By Hall, Room B205

**Objectives**

- To learn more about key events and conditions in Canada, 1867-1939.
- To develop critical thinking skills for understanding and studying history.
- To improve skills in researching and writing history.
- To identify ways in which Canadian history has had a lasting impact on our society.

**Evaluation**

|                              |                              |            |  |
|------------------------------|------------------------------|------------|--|
| <b>Examinations (45%):</b>   | Midterm Exam<br>Final Exam   | 15%<br>30% | Monday, February 14<br>TBA   |
| <b>Research Paper (35%):</b> | Research Plan<br>Final Paper | 5%<br>30%  | Due Monday, February 7<br>Due Thursday, March 24                               |
| <b>Class Work (20%):</b>     | Workshops                    | 2% ea.     | Each unit in class. Your mark will be based on your 10 highest workshop marks. |

**Text** (Agora Bookstore, 145 Besserer St)

- R. Douglas Francis and Donald B. Smith, eds. *Readings in Canadian History: Post-Confederation*. 6<sup>th</sup> ed. Toronto: Nelson Thomson Learning, 2002.

Readings are mandatory. Midterm and final examinations will be based on assigned readings as well as course work. As we may not discuss each reading in class specifically, it is your responsibility to clarify questions about the readings in preparation for the exams.

**Research Paper** (marked by the Teaching Assistant)

The research paper will be on a topic of your choice pertaining to Canada and Newfoundland, 1867-1939. Research papers will be 12 to 15 pages long, use 6 to 8 scholarly secondary sources, and include proper citations in a recognized format.

**Research Plan** (marked by the Teaching Assistant)

All students must hand in a research plan indicating the research question being explored, and an annotated bibliography of six proposed scholarly sources. This will be the basis of the Research Paper.

**Workshops** (marked by the Professor)

Workshops are in-class exercises, held each Thursday. During these sessions, we will explore in more detail the content of the lectures, and the “tools” and ethics of history.

Marks are based on apparent thought, effort and understanding. Workshop marks also reflect class attendance, and participation in the discussions during class. They cannot be made up if you are absent. (Exceptions will be made with a doctor’s note or pre-approved documentation of other extenuating circumstances.)

## **Policies**

### Plagiarism

The University has stringent regulations to deal with plagiarism and academic fraud, ranging from a failing mark on the work concerned to expulsion. We will look at avoiding inadvertant plagiarism and using proper citations in more detail during class.

### Extensions

Completing your paper on time is part of the assignment. Late papers will not be accepted. (Exceptions will obviously be made in extenuating circumstances such as sickness and death in the family; documentation is required.)

### Language of Work

Students may submit their work in either French or English.

**Canada and Newfoundland, 1867-1939**  
**Course Schedule**

|                   |   |
|-------------------|---|
| Jan. 6            | <b>Course Introduction</b>  |
| Jan. 10/13        | <p><b>The Original Six (NF, PE, NS, NB, QB and ON at Confederation)</b></p> <ul style="list-style-type: none"> <li>• Craig Brown, "The Nationalism of the National Policy," <i>Readings</i>, 3-8.</li> <li>• John Dales, "Canada's National Policies," <i>Readings</i>, 8-17.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Jan. 13): Class discussion exercise</u></p>   |
| Jan. 17/20        | <p><b>Stretching West</b></p> <ul style="list-style-type: none"> <li>• Primary source: "The Red River Voyageur" on Early Canadian Online, <a href="http://www.canadiana.org">www.canadiana.org</a> &gt; search collections &gt; search by title.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Jan. 20): Primary sources &amp; historical research</u></p>  |
| Jan. 24/27        | <p><b>Aboriginal Life in the West: Treaties and the Riel Rebellion, 1871-1885</b></p> <ul style="list-style-type: none"> <li>• David Lee, "The Metis Militant Rebels of 1885...," <i>Readings</i>, 45-62</li> <li>• A. Blair Stonechild, "The Indian View of the 1885 Uprising...," <i>Readings</i>, 62-75.</li> <li>• Sarah Carter, "Two Months in Big Bear's Camp, 1885: Narratives of 'Indian Captivity'...," <i>Readings</i>, 75-93.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Jan. 27): Contentious History: the CBC Riel trials</u></p>   |
| Jan.31/<br>Feb. 3 | <p><b>Community of Communities, late 19<sup>th</sup> century</b></p> <ul style="list-style-type: none"> <li>• J.R. Miller, "Unity/Diversity: The Canadian Experience; From Confederation to the First World War," <i>Readings</i>, 34-42.</li> <li>• Identify, read and bring to class a scholarly secondary source describing the experience of newcomers in Canada, 1867-1900. The class discussion will focus on the extent to which Canada lives up to its rhetoric as a "Promised Land" for new immigrants.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Feb. 3): Identification of secondary source articles</u></p> |
| Feb. 7/10         | <p><b>The Social Reform Movement, late 19<sup>th</sup> century</b><br/><b><i>Research Plan due Monday, February 7</i></b></p> <ul style="list-style-type: none"> <li>• J.R. Miller, "Owen Glendower, Hotspur, and Canadian Indian Policy...," <i>Readings</i>, 130-151.</li> <li>• Peter DeLottinville, "Joe Beef of Montreal: Working-Class Culture and the Tavern, 1869-1889," <i>Readings</i>, 195-216.</li> <li>• Nancy B. Bouchier, "Idealized Middle-Class Sport for a Young Nation...," <i>Readings</i>, 236-255.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Feb. 10): Secondary source analysis</u></p>          |
| Feb. 14           | <b>Midterm Examination</b>  |

|            |  |
|------------|--|
| Feb. 17/28 | <p><b>Urban Working-Class Experience, late 19<sup>th</sup> century</b></p> <ul style="list-style-type: none"> <li>• Paul-Andre Linteau et al, "Urbanization in Quebec," <i>Readings</i>, 155-162.</li> <li>• Bettina Bradbury, "Gender at Work at Home: Family Decisions, the Labour Market, and Girls' Contributions...", <i>Readings</i>, 177-195.</li> <li>• Wendy Mitchinson, "Historical Attitudes toward Women and Childbirth," <i>Readings</i>, 220-235.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Feb. 28): Historical role-playing exercise</u></p> |
| Mar. 3/7   | <p><b>Nationalisms in the Laurier Era, 1896-1911</b></p> <ul style="list-style-type: none"> <li>• Carl Berger, "Imperialism and Nationalism, 1884-1914," <i>Readings</i>, 97-101.</li> <li>• Joseph Levitt, "Henri Bourassa on Imperialism and Biculturalism, 1900-1918," <i>Readings</i>, 101-112.</li> <li>• Peter H. Russell, "Provincial Rights" <i>Readings</i>, 21-31.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Mar. 7): Nationalism and Historical Mythologies</u></p>   |
| Mar. 10/14 | <p><b>Wartime Canada</b></p> <ul style="list-style-type: none"> <li>• Three web sources are assigned reading this week. The links are posted on the course website.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Mar. 14): Web Research - its ups and downs</u></p>   |
| Mar. 17/21 | <p><b>Wartime Canada (continued)</b></p> <ul style="list-style-type: none"> <li>• Sandra Gwyn, "Fortunes of War," <i>Readings</i>, 272-279.</li> <li>• A Open Letter from Capt. Talbot Papineau to Mr. Henri Bourassa; Mr. Bourassa's Reply to Capt. Talbot Papineau's Letter, <i>Readings</i>, 260-271.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Mar. 21): Newspaper Sources of Wartime Canada</u></p>   |
| Mar. 24/31 | <p><b>The 'Twenties</b><br/><b>Research Paper due Thursday, March 24</b></p> <ul style="list-style-type: none"> <li>• Stephen Davies, "'Reckless Walking Must be Discouraged': The Automobile Revolution...", <i>Readings</i>, 162-173.</li> <li>• Nelson Wiseman, "The Pattern of Prairie Politics...", <i>Readings</i>, 283-299.</li> <li>• E.R. Forbes, "The Origins of the Maritimes Rights Movement," <i>Readings</i>, 299-309.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Mar. 24): Report on Research Paper to Colleagues</u></p>                      |
| Apr. 4/7   | <p><b>The 'Thirties</b></p> <ul style="list-style-type: none"> <li>• James Struthers, "Canadian Unemployment Policy in the 1930s," <i>Readings</i>, 309-319.</li> <li>• James Eayrs, "'A Low and Dishonest Decade': Aspects of Canadian External Policy, 1931-1939," <i>Readings</i>, 347-361.</li> <li>• Howard Palmer, "Reluctant Hosts: Anglo-Canadian View of Multiculturalism in the Twentieth Century," <i>Readings</i>, 116-130.</li> </ul> <p><input type="checkbox"/> <u>Workshop (Apr. 7): Ethics, Privacy and Archival Record: the King Diaries</u></p>     |
| Apr. 11    | <p><b>Review for final examination</b></p>   |