

HIS 3100A
History and Perceptions of History in Canada

Research Plan

Students who do this recommended assignment must indicate the topic of their paper, and include an annotated bibliography of five proposed scholarly secondary sources. Each source must have at least ten pages of relevant material.

Statement of Topic

To receive full marks, you need to state your topic at the top of the page. If you do not do so clearly, you will lose marks because I will not be able to assess the relevance of your selected sources. Please describe a clearly defined topic that is relevant to Canadian history.

Annotated Bibliography (15 marks):

Each of the five scholarly secondary sources will be graded as follows:

- 1 mark for a full citation of each relevant scholarly secondary source in *Chicago* style
- 1 mark for a one-sentence description of the source
- 1 mark for a one-sentence indication of how it is relevant to your topic, including the page range that is relevant and the specific topic(s) covered.

Use Scholarly Secondary Sources

To reiterate, the sources must be:

- Scholarly: edited by a recognized academic press (usually a university press) or published in a scholarly journal (whose papers are refereed by an academic editorial board)
- Secondary: retrospective analyses of history, using primary (contemporary) sources as evidence

Take advantage of web access to scholarly sources (for example, see Morisset's extensive online holdings). However, be cautious of websites – wikipedia, for example, is *not* a scholarly source and cannot be used.

To review of the difference between primary and secondary sources, see this description by Library and Archives Canada: www.collectionscanada.gc.ca/education/008-3010-e.html

Use *Chicago* Style in Citations

This is the conventional citation style for historical writing, and it is required for this course. The latest edition of the style manual is cited below. You may also consult previous editions and reliable online resources. Morisset's reference section has a copy of the 6th edition (1996), which is acceptable.

Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th ed. Chicago: University of Chicago Press, 2007.