

**HIS 3397  
Native Treaties in Canada**

**Mondays, 7:00 to 10:00 pm  
Colonel By Hall, D103**

**Course website: [www.betseybaldwin.ca/3397.html](http://www.betseybaldwin.ca/3397.html)**

**Professor: Betsey Baldwin**  
**Email: [b.baldwin@publichistory.ca](mailto:b.baldwin@publichistory.ca)**

**Daytime phone: 236-0713**  
**Meetings by appointment**

**Objectives**

- To examine the historical circumstances of treaty-making in Canada.
- To develop critical thinking skills for understanding and studying history.
- To improve skills in researching and writing history.
- To use primary sources for historical analysis, in class and in the term paper.
- To consider the role of Native treaties in Canadian society today.

**Evaluation**

|                              |                                |           |                             |
|------------------------------|--------------------------------|-----------|-----------------------------|
| <b>Examinations (35%):</b>   | "Who's Who" Quiz<br>Final Exam | 5%<br>30% | October 3/October 17<br>TBA |
| <b>Research Paper (45%):</b> | Research Plan<br>Final Paper   | 5%<br>40% | October 31<br>November 28   |
| <b>Class Work (20%):</b>     | Workshops                      | 2% ea.    | Each week in class.         |

**Text**

The course package is stocked at Envirocopies, 404 Dalhousie Street.

Assigned readings are listed on the course schedule for each week. Additional documents in the course pack will be addressed in class and do not need to be prepared in advance. Assigned readings are mandatory. Students will be provided with a list of questions for each reading on the course website that will be examinable at the final. In some cases, reading preparation as assigned will be required for the weekly workshop.

The course package should be brought to class each week, since it includes documents that will be examined during class time.

### **Who's Who Quiz (marked by the Teaching Assistant)**

This quiz requires students to learn, at the beginning of the course, foundational information about which Aboriginal nations reside in Canada, where they are located, what languages they speak, as well as information about basic cultural and demographic differences among these nations. The quiz requires memorization and is intended to be rigorous. There will be two sittings for this quiz, each slightly different but covering the same material. Students may write at both sittings and take their highest mark.

### **Research Paper (marked by the Professor)**

Research papers will be on a topic of your choice within the confines of the course subject. Papers will be 15 to 18 pages long, result from research of at least 100 pages of primary source material and 4 to 6 scholarly secondary sources, and include proper citations in a recognized format.

Half-day archives training will be offered to those who wish, on a sign-up basis on September 27, 28 and 29.

### **Research Plan (marked by the Professor)**

Students will be required to submit a research plan on or before October 31. The requirements of the research plan will be explained in class on September 26.

### **Workshops (marked by the Teaching Assistant)**

Workshops are in-class exercises, held each week. During these sessions, we will explore in more detail the content of the lectures, and the tools, methods and ethics of history. Each workshop assignment is marked out of two. Marks are based on apparent thought, effort and understanding.

Workshop marks also reflect class attendance, and participation in the discussions during class. They cannot be made up if you are absent. (Exceptions will be made with a doctor's note or pre-approved documentation of other extenuating circumstances.)

### **Policies**

#### Plagiarism

The University has stringent regulations to deal with plagiarism and academic fraud, ranging from a failing mark on the work concerned to expulsion.

#### Extensions

Completing your paper on time is part of the assignment. Late papers will not be accepted. (Exceptions will be made in extenuating circumstances such as sickness and death in the family; documentation is required.)

#### Language of Work

Students may submit their work (exams and all assignments) in either French or English.

**Native Treaties in Canada  
Course Schedule**

|          |   |
|----------|---|
| Sept. 12 | <b>Introductory Lecture</b>   |
| Sept. 19 | <p><b>Aboriginal People in Canada</b> (to be tested in the Who's Who Quiz)<br/> <b>Traditional and Fur Trade Diplomacy in Native Society, to 1701</b><br/> <u>Workshop</u>: Power or Political-Correctness: Language and Native History</p>   |
| Sept. 26 | <p><b>Early Treaties: the Maritime Peace and Friendship Treaties, 1686 to 1774</b></p> <ul style="list-style-type: none"> <li>• Daniel Paul, "The Treaty of 1725 and Proclamations," in <i>We Were Not the Savages: A Micmac Perspective on the Collision of European and Aboriginal Civilizations</i>.</li> <li>• William Wicken, "21 November 1994, Antigonish, Nova Scotia" and "Conclusion," in <i>Mi'kmaq Treaties on Trial: History, Land and Donald Marshall Junior</i>.</li> </ul> <p><u>Workshop</u>: Historians and the Courts</p>  |
| Oct. 3   | <p><b>Native-British Relations and the Upper Canada Treaties, 1763 to 1814</b><br/> <b>Who's Who Quiz</b></p> <ul style="list-style-type: none"> <li>• Victor Lytwyn and Dean Jacobs, "'For Good Will and Affection': The Detroit Indian Deeds and British Land Policy, 1760-1827."</li> <li>• Donald B. Smith, "The Dispossession of the Mississauga: A Missing Chapter in the Early History of Upper Canada."</li> </ul> <p><u>Workshop</u>: Reading Treaties: Beyond the Text</p>  |
| Oct. 10  | Thanksgiving Holiday  |
| Oct. 17  | <p><b>Upper Canada Treaties (Part II): 1814 to 1867</b><br/> <b>Who's Who Quiz</b></p> <ul style="list-style-type: none"> <li>• David Shanahan, "The Manitoulin Treaties, 1836 and 1862: The Indian Department and Indian Destiny."</li> <li>• David McNab, "'We Hardly Have Any Idea of Such Bargains': Teme-Augama Anishnabai Title and Land Rights," in <i>Circles of Time: Aboriginal Land Rights and Resistance in Ontario</i>.</li> <li>• Lise Hansen, "Chiefs and Principal Men: A Question of Leadership in Treaty Negotiations."</li> </ul> <p><u>Workshop</u>: Case Study of the Manitoulin Island Treaty, 1862</p> |
| Oct. 24  | <p><b>Government Treaty Negotiators</b></p> <ul style="list-style-type: none"> <li>• Margaret A. Ormsby, "Sir James Douglas."</li> <li>• Barry Cottam, "Victorian Values, Beliefs and Institutions as Factors in the Treaty-Making Process in the Later 19<sup>th</sup> Century."</li> </ul> <p><u>Workshop</u>: Psychohistory, Presentism and Historical Analysis</p>  |

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|---------|---|
| Oct. 31 | <p><b>A New Treaty Process in a New Dominion, 1867 to 1873 (Treaties 1 to 3)</b><br/> <b>Research Plan Due</b></p> <ul style="list-style-type: none"> <li>• J.R. Miller, "Resistance in Red River and the Numbered Treaties," in <i>Skyscrapers Hide the Heavens: A History of Indian-White Relations in Canada</i>.</li> <li>• Alexander Morris, "The Stone Fort and Manitoba Post Treaties Numbers One and Two," in <i>The Treaties of Canada</i>.</li> </ul> <p><u>Workshop</u>: The Discourse of Treaty Negotiation</p>           |
| Nov. 7  | <p><b>Treaties, the <i>Indian Act</i>, Rebellion and Repercussions, 1873 to 1885 (Treaties 4 to 7)</b></p> <ul style="list-style-type: none"> <li>• Sharon Venne, "Understanding Treaty 6: An Indigenous Perspective," in <i>Aboriginal and Treaty Rights in Canada: Essays on Law, Equality, and Respect for Difference</i>.</li> <li>• Treaty 7 Elders and Tribal Council, "The First Nations' Perspective on Treaty 7," in <i>The True Spirit and Original Intent of Treaty 7</i>.</li> </ul> <p><u>Workshop</u>: Oral History</p> |
| Nov. 14 | <p><b>Northward Expansion and "The Last of the Indian Treaties," 1899 to 1921 (Treaties 8 to 11)</b></p> <ul style="list-style-type: none"> <li>• Cora J. Voyageur, "A Media Account of the Government's Acquisition of Treaty 8 Lands."</li> <li>• Newspaper clipping: "Trout Lake Indians Marvelled at Planes," 1929.</li> </ul> <p><u>Workshop</u>: Bring a newsclipping addressing a Native Treaty in Canada to share with your colleagues.</p>   |
| Nov. 21 | <p><b>The 20<sup>th</sup> century Indian Rights Movement and Modern Treaties, 1923 to 1975</b><br/> <b>Guest Lecturer: Dan Shaule, Trent University</b></p> <ul style="list-style-type: none"> <li>• Robert J. Surtees, <i>Treaty Research Report: The Williams Treaties</i>.</li> <li>• Daniel Raunet, "Nishga Land Is Not for Sale," in <i>Without Surrender, Without Consent: A History of Nisga'a Land Claims</i></li> </ul> <p><u>Workshop</u>: Duncan Campbell Scott: Poet, Treaty Commissioner and Bureaucrat</p>              |
| Nov. 28 | <p><b>Modern Treaty Relationships, 1975 to present (Part I)</b><br/> <b>Final Paper Due</b><br/> <b>Guest Lecturer: Kyle McKenzie, Assembly of First Nations</b><br/> (includes <u>workshop</u>)</p>  |
| Dec. 5  | <p><b>Modern Treaty Relationships, 1975 to present (Part II)</b><br/> <b>Review for Final Examination</b><br/> <u>Workshop</u>: Native Treaties in 21<sup>st</sup>-century Canadian Politics</p>  |