

HIS 4135E
The History of Native-Government Relations in Canada

Wednesday, 2:30 to 5:30 pm
Brooks 205

Course website: www.betseybaldwin.ca/4135/4135.html

Professor: Betsey Baldwin
Email: b.baldwin@publichistory.ca

Daytime phone: 236-0713
Meetings by appointment

Objectives

- To examine the history of Native-Government relations in Canada.
- To learn the specific history of selected current events in Native-Government relations.
- To practice critical and articulate discussion and oral presentation of secondary sources.
- To develop further skills in primary source historical research.

Evaluation

Examination (30%):	Take-Home Examination	30%	December 7 to 15
Research Paper (35%):	Research Plan Final Paper	5% 30%	October 11 November 22
Seminar Work (30%):	Attendance and Preparation Reading/Paper Presentations	15% 15%	During classes

Seminar Work

Attendance and Preparation

Students must attend class and be prepared to discuss the assigned readings with their colleagues and the professor. The required reading load for the class is 75 pages per week. Students will report, at the beginning of each class, which 75 pages they have completed of the assigned reading, and must be able to discuss the content of these readings when called upon during the class discussions.

Absences will be excused with a doctor's note; unexcused absences and lack of preparation for class will be penalized. For the "Attendance and Preparation" mark, students will begin with full marks and lose two marks per missed class, and a maximum of one mark if they attend class but have not adequately prepared to discuss the readings. (Late registrants will be accommodated from their date of registration.)

Reading/Paper Presentations

Each reading will be assigned to a student to present to the class. This *does* count within your expected 75 pages per week. In addition, students will provide an overview of their own research papers to the class on November 22 and 29. Students will do three presentations,

including their own paper, and will have the chance to do an additional one if desired and take the best three marks.

Research Paper

Plan

Students will hand in a research plan on October 11, indicating the chosen topic of their paper and at least 4 scholarly and 200 pages of primary source material to be analyzed. It is required, then, to meet with the professor to discuss the research plan; students will not receive credit for their research plan marks until they meet with the professor in follow-up.

Research Papers

Research papers will examine the history of a topic that is currently the subject of a claim or controversy in Native-Government relations. Students may draw their ideas from news items and other sources, or may choose from the list of unresolved specific and comprehensive claims available from the federal government (see the course website).

Historical issues that are the subject of on-line ICC reports are not eligible, nor are the communities discussed in class unless you speak with the professor *prior to the research plan* and have approved a substantially different focus and sources than those covered in class.

These papers, consistent with claims-style reports and unlike most undergraduate paper assignments, are intended to be descriptive rather than argumentative, and will not have a thesis. To be sure, students *should not* make a judgment as to how the subject of their paper should be resolved. Students may find it more helpful to think of their paper as a chronological exposé of relevant historical events. Papers will be 15 to 18 pages long, result from research of at least 200 pages of primary source material and 4 to 6 scholarly secondary sources, and include proper citations in a recognized format.

Policies

Plagiarism

The University has stringent regulations to deal with plagiarism and academic fraud, ranging from a failing mark on the work concerned to expulsion.

Extensions

Completing your paper on time is part of the assignment. Late papers will not be accepted. (Exceptions will be made in extenuating circumstances such as sickness and death in the family; documentation is required.)

Language of Work

Students may submit their work (exams and all assignments) in either French or English.

**The History of Native-Government Relations in Canada
Course Schedule**

Sept. 13	<p>Course Overview Native Peoples in Canada: A Brief Introduction</p>
Sept. 20	<p>Introduction to Native Land Claims (<i>Mississaugas of the New Credit</i>)</p> <ul style="list-style-type: none"> • Indian Claims Commission (ICC), "Mississaugas of the New Credit First Nation - Toronto Purchase" (This is the only ICC report where you can count all 42 pages towards your reading total, to see how these reports are developed and structured.) • Leo A. Johnson, "The Mississauga-Lake Ontario Land Surrender of 1805" • E.S. Rogers, "Southeastern Ojibwa" • Peter S. Schmalz, "The Role of the Ojibwa in the Conquest of Southern Ontario, 1650-1751" • Donald B. Smith, "Who are the Mississauga?" • Donald B. Smith, "The Dispossession of the Mississauga Indians"
Sept. 27	<p>Aboriginal Newcomers (<i>Various Communities</i>)</p> <ul style="list-style-type: none"> • James A. Clifton, "Potawatomi" • Ives Goddard, "Delaware" • ICC, "Moose Deer Point First Nation - Pottawatomi Rights in Canada," Part II • ICC, "Chippewas of the Thames First Nation - Muncey Land Claim," Appendix A • ICC, "Canupawakpa Dakota First Nation - Turtle Mountain Surrender," Part II • George F.G. Stanley, "Displaced Red Men: The Sioux in Canada"
Oct. 4	<p>Mohawk-Government Relations at Montreal (<i>Kanestake and Kahnawake</i>)</p> <ul style="list-style-type: none"> • Patricia Begin, <i>The Land Claim Dispute at Oka</i> [federal background paper] • E. Jane Dickson-Gilmore, "'This is my history, I know who I am': History, Factionalism, and the Assumption of Imposition in the Kahnawake Mohawk Nation" • William N. Fenton and Elisabeth Tooker, "Mohawk" • William Scott, "Report relating to the Affairs of the Oka Indians made to the Superintendent of Indian Affairs" (1883) • Seminary of St. Sulpice of Montreal, "An Historical Notice on the difficulties arisen between the Seminary at St. Sulpice of Montreal and certain Indians, at Oka, Lake of Two Mountains: a mere case of right of property" (1876) • Bruce G. Trigger and James F. Pendergast, "Saint Lawrence Iroquoians" • Geoffrey York and Loreen Pindera, <i>People of the Pines</i>, Chapter 1
Oct. 11	<p>RESEARCH PLANS DUE TODAY Caledonia (<i>Six Nations of the Grand River</i>)</p> <ul style="list-style-type: none"> • Robert S. Allen, <i>His Majesty's Indian Allies</i>, Chapters 3 and 4 • Fenton and Tooker, "Mohawk" (if you didn't do it last week) • Reginald E. Good, "Lost Inheritance: Alienation of Six Nations' Lands in Upper Canada, 1784-1805" • John S. Hagopian, "Joseph Brant vs. Peter Russell: A Re-Examination of the Six Nations' Land Transactions in the Grand River Valley" • Laurie Meijer Drees, "Documents One through Five: Nationalism, the League of Nations, and the Six Nations of the Grand River" • Michael P.P. Simon, "The Haldimand Agreement: A Continuing Covenant"

Oct. 18	<p>Mi'kmaq-Government Relations in Atlantic Canada (<i>Burnt Church</i>)</p> <ul style="list-style-type: none"> • Philip K. Bock, "Micmac" • Ken Coates, "Breathing New Life into Treaties: History, Politics, the Law, and Aboriginal Grievances in Canada's Maritime Provinces" • Bill Parenteau and James Kenny, "Survival, Resistance and the Canadian State: the Transformation of New Brunswick's Native Economy, 1867-1930" • Stephen E. Patterson, "Indian-White Relations in Nova Scotia, 1749-61: A Study in Political Interaction" • William Wicken, <i>Mi'kmaq Treaties on Trial</i>, Chapters 8 and 9 • "Treaty of 1752" (online textual transcript)
Oct. 25	<p>Cree-Government Relations in Northern Alberta (<i>Lubicon Lake</i>)</p> <ul style="list-style-type: none"> • Darlene Abreu Ferreira, "Oil and Lubicons Don't Mix: A Land Claim in Northern Alberta in Historical Perspective" • Olive Dickason, "Treaty Eight - Context and Understandings" • Tom Flanagan, "Oral Traditions and Treaty 8" • John Goddard, <i>The Last Stand of the Lubicon Cree</i>, Chapters 2 and 3 • Dennis Madill, <i>Treaty Research Report - Treaty 8, 1899</i> • Richard T. Price and Shirleen Smith, "Treaty 8 and Traditional Livelihoods: Historical and Contemporary Perspectives"
Nov. 1	<p>Tsimshian-Government Relations in British Columbia (<i>Nisga'a</i>)</p> <ul style="list-style-type: none"> • Carol Cooper, "Native Women of the Northern Pacific Coast: An Historical Perspective, 1930-1900" • Marjorie M. Halpin and Margaret Seguin, "Tsimshian Peoples: Southern Tsimshian, Coast Tsimshian, Nishga and Gitksan" • Gordon B. Inglis, Douglas R. Hudson, Barbara R. Rigsby, and Bruce Rigsby, "Tsimshian of British Columbia since 1900" • Daniel Raunet, <i>Without Surrender, Without Consent</i>, Chapter 6 • Deirdre Sanders et al, "What the People Said: Kwakwaka'wakw, Nu-Chah-Nulth and Tsimshian Testimonies before the Royal Commission on Indian Affairs for the Province of British Columbia (1913-1916)" • Neil Sterritt, "The Nisga'a Treaty: Competing Claims Ignored!"
Nov. 8	<p>20th-Century Surrenders (<i>Various Communities</i>)</p> <ul style="list-style-type: none"> • James T. Angus, "How the Dokis Indians Protected their Timber" • Sarah Carter, "'An Infamous Proposal': Prairie Indian Reserve Land and Soldier Settlement after WW1" • ICC, "Mistawasis First Nation - 1911, 1917 and 1919 Surrenders" • ICC, "Kahkewistahaw First Nation - 1907 Surrender" • Mark Kuhlberg, "'Nothing it seems can be done about it': Charlie Cox, Indian Affairs Timber Policy, and the Long Lac Reserve, 1924-1940" • Steve Roe et al, "If the Story Could Be Heard: Colonial Discourse and the Surrender of Indian Reserve 172"

Nov. 15	<p>Ipperwash (<i>Chippewas of Kettle and Stony Point</i>)</p> <ul style="list-style-type: none"> • <i>Reduce your reading load to 50 pages if you bring a substantial (200+ word) media piece that broaches Ipperwash history, and come prepared to discuss it in class.</i> • Joan Holmes & Associates, "Ipperwash Commission of Inquiry: Historical Background" • Darlene Johnston, "Connecting People to Place: Great Lakes Aboriginal History in Cultural Context" • Helen Roos, "'My Parents, They Became Poor': The Socio-Economic Effects of the Expropriation and Relocation of Stoney Point Reserve" • Lisa Phillips Valentine and Alan K. McDougall. "A Separation Agreement Forty Years in the Making"
Nov. 22	<p>RESEARCH PAPERS DUE TODAY</p> <p>PAPER PRESENTATIONS</p> <p>Métis Experience (<i>Various Communities in Ontario</i>)</p> <ul style="list-style-type: none"> • David T. McNab, "Free and Full Possession of the Lands: The Métis and the Treaty-Making Process in Canada" • Evelyn Peters et al, "The Ontario Métis: Some Aspects of a Métis Identity" • Jacqueline Peterson, "Many roads to Red River: Métis genesis in the Great Lakes region, 1680-1815" • Gwen Reimer and J.P. Chartrand, "Documenting Historic Métis in Ontario" • Joe Sawchuk, "Negotiating an Identity: Métis Political Organizations, the Canadian Government, and Competing Concepts of Aboriginality" • John L. Taylor, "An Historical Introduction to Métis Claims in Canada"
Nov. 29	<p>PAPER PRESENTATIONS</p> <p>Native-Government Relations in Urban and Non-Status Communities (<i>Ottawa</i>)</p> <ul style="list-style-type: none"> • Katherine Beaty Chiste, "Aboriginal Women and Self-Government: Challenging Leviathan" • Gordon M. Day and Bruce G. Trigger, "Algonquin" • Joan M. Holmes, "Hidden Communities: Problems Encountered in Researching Métis/Non-Status Algonquin in the Ottawa River Watershed" • Evelyn Peters, "Developing Federal Policy for First Nations People in Urban Areas, 1945-1975" • D.N. Sprague, "The Math of the <i>New Indian Act</i>: 6(2) + 6(2) = 6(1)"